



Hill Mead Primary School

Behaviour Policy

Introduction

At Hill Mead Primary School, we aim to create a positive, safe and secure environment, so that all members of the school community can excel and enjoy a full school life. We aim to encourage self-discipline, where pupils are able to manage their own behaviour and treat each other and staff with courtesy & respect.

We aim to build positive relationships with each other, with the children and their families. We all have rights and responsibilities and believe that everyone in the school is important and to be valued. We expect each individual to respect one another, their family, culture & beliefs. We ensure that lessons fully meet the needs & interests of all pupils.

Adults should at all times set a good example – being confident, firm, reasonable, realistic and fair. Our success is measured not by the absence of problems, but by the way we deal with them.

Expectations

Adults are expected at all times to:

- Maintain a calm manner & learning climate; and regular routines.
- Show respect and build positive relationships.
- Promote personal responsibility and self-management.
- Be fair and consistent.
- Acknowledge and praise pupils when they try their best.

Children are expected at all times to:

- Treat everyone with respect.
- Take responsibility for their own actions.
- Participate fully, and collaborate effectively in lessons.
- Promote the good name of the school by being positive role models outside and with visitors.
- Keep themselves and each other safe, including on the internet.

Supporting pupils

We will always try to:

- Remind the child as unobtrusively as possible when they fall short of our expectations.

- Understand why a child is exhibiting certain behaviour, and find strategies to modify it, using pre-emptive action whenever possible.
- Apply the smallest sanction we can, and show the child the way back from any lapse in their behaviour.
- Work closely with the child's parents as soon as we become concerned.
- Provide further, more structured support e.g. with a report card, where this is required.

Serious incidents

- Where the safety, welfare or education of the pupil themselves or of others is threatened, the incident is recorded formally, reported to the Assistant Head teacher and logged. This includes bullying, racism, sexism and homophobia. This may also result in an internal exclusion.
- In the most serious cases, a single incident could lead to a fixed term or permanent exclusion from school, at the discretion of the Head teacher.
- If there is no improvement in a child's behaviour and the school judges that it has exhausted all reasonable strategies without success, the Head teacher will consider fixed term or permanent exclusion.

Appendix 1: written statement of behaviour principles

- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others
- All pupils, staff and visitors are free from any form of discrimination
- Staff and volunteers set an excellent example to pupils at all times
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy
- The behaviour policy is understood by pupils and staff
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions
- Pupils are helped to take responsibility for their actions
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life

The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

This written statement of behaviour principles is reviewed and approved by the full governing board.

Annually as part of the school's Behaviour Policy.